

Jeremiah J. Sims CONFERENCE RESOURCES Slides: Getting a Lay of the Land Opening Talk (pgs 1-63). White Educators' Guide to Justice Introduction (pgs. 64-77). **Book/Article Recommendations:** Not "A Nation of Immigrants": Settler Colonialism, White Supremacy, and a History of Erasure and Exclusion

by Roxanne Dunbar-Ortiz, Shaun Taylor-Corbett, et al. "Let's talk about the slavery that still exists in U.S. cotton 'prison farms'" https://news.cgtn.com/news/2021-03-29/Slavery-is-aliveand-kicking-in-U-S-cotton-prison-farms--Zovs8rr87m/index.html

https://ssir.org/articles/entry/the_curb_cut_effect

The Radical King (King Legacy) Paperback – Illustrated, January

Slavery's Capitalism: A New History of American Economic

Begin Again: James Baldwin's America and Its Urgent Lessons

Depicting the Ecosystems of Support and Financial

Sustainability for Five College Promise Populations (2020)

https://onlinelibrary.wiley.com/doi/epdf/10.1002/ets2.12299

Expanding Promise: Depicting the Ecosystems of Support and

Financial Sustainability for Five College Promise Populations

https://onlinelibrary.wiley.com/doi/epdf/10.1002/ets2.12350

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RECORDINGS

ARE UP!

<u>Day 1</u>

Wednesday June, 29

8:45am: Conference Opens

9:00am: Welcome (60 mins)

Dr. Jeremiah J. Sims - Getting a lay of the land.

10:00am: Activity (30 mins)

10:30 am: (Break)

10:40am: Session "White Educator's Guide to

Equity" (60 mins - Book Talk)

With Dr. Jeremiah J. Sims and Jeramy Wallace, M.A.

Jeramy Wallace and Jeremiah J. Sims, authors of the

forthcoming book, The white educators' guide to

equity: Teaching for justice in community colleges,

will discuss the principles covered in this important

book. Book Synopsis: In the United States,

community colleges are some of the most racially

diverse institutions of higher education. And, as such,

as we argued in Minding the Obligation Gap...(Sims,

et al., 2020), they are uniquely positioned to function

as disruptive technologies, i.e., spaces that disrupt

institutionalized educational inequity. Pedagogy and

curriculum must be liberatory if we hope to engender

educational equity precisely because Nationwide, the

majority of community college students are students

of color and the majority of African American and

Latinx college students start their journeys at a

community college. The community college

professoriate is the inverse, as three-quarters of all

college professors are white. These demographics

create a cultural schism that is preventing students

of color and other minoritized groups from reaching

their full intellectual and creative potential. This book

fills a gap in the academic literature on how

community college educators can more effectively

serve their diverse students, from interrogating their

own white racial identity, to overhauling their

curricula and pedagogy, and later by committing to

radical love as praxis. While this book's title explicitly

calls on white educators, ultimately, it is for any

educator who seeks to dismantle classroom power

structures and who strives to create nurturing,

justice-advancing curricula.

11:40am: Session 1 Breakouts (35 mins)

Discussion and reflections questions from Session 1.

Refer to SLI Worksheet. (link)

12:15pm: Lunch Break (45 mins)

1:00pm: Session 2 "A Bay Area Equity Pilot

Program for Community College Leadership"

with Dr. O'Kenzoe Selassie-Okpe and Diva Ward,

M.A.

The IDEAL Collaboration to make Institutional

Change will detail the sojourn of the IDEAL Program

and how the professional development program has

worked to create a collaboration with our district

Equity Institute. Together, these professional

development programs have created a seamless plan

to provide equity and social justice focused training

to both our internal district community as well as our

higher education colleagues and partners in the

work. Some attention will be given to the impact of

equity focused professional development. We hope

that you will join us for a look at what we have been

able to accomplish this past year as well as discuss

our plans for the future.

2:00pm: Session 2 Breakouts (30mins)

Discussion and reflections questions from Session 1.

Refer to SLI Worksheet. (link)

2:30pm: Break (10 mins)

2:40pm: IMPACT Toolkit Intro (35 mins)

A brief overview of the IMPACT Toolkit -- Refer to

the IMPACT Toolkit folder link above.

3:15pm Community Reflection (45 mins)

Antiracist Growth Mindset Self-Assessment. Refer to

SLI Worksheet

4:00pm: End of Day 1

<u>Day 2</u>

Thursday, June 30

8:45am: Conference Opens

9:00am: Opening (60 mins)

9:20am: Session "Until They're All Free" (60 mins -

Book Talk)

with Dr. Tabitha Conaway, Dr. Roam

Romagnoli, and Dr. Lauren Ford

During this session Dr. Conaway, Dr. Ford, and Dr.

Romagnoli will discuss the purpose and highlights of

the forthcoming book, Until They Are Free:

Transformative Community College Praxis-

Supporting Institutional Efforts for System Impacted

Students (Working title). This book seeks to be a

central source for practitioners interested in servicing

system impacted youth, a point of reference for

practitioners to come back to as a quide to support

practitioners who want to help these students.

10:20am: Session 1 Breakouts (30mins)

1. What initiatives for either former foster

youth or previously incarcerated students

does your college already have in place to

address support efforts and how can their

efforts be coordinated to the development of

a equity focused comprehensive plan for the

campus?

How does your institution intentionally work

to mitigate the racist practices and policies

that are inherent within the Child Welfare

system and Juvenile Justice System? In what

areas does your institution struggle or

continue to mirror a value system that is at

odds with truly supporting system-impacted

students?

What can you do within your sphere of

influence to remove barriers for system

impacted students and encourage their

academic success?

your campus could be (or already are) part of

a careweb?

What are the most punitive/punishing spaces

on your campus? During what part(s) of their

academic journey are systems impacted

students most likely to face push-out on your

campus?

10:50am: Break (10 mins)

11:00am: Session 2: IDEAL Program (75 mins)

with Rachel Sims, M.A., Dr. Jeremiah J. Sims,

and IDEAL Students

A partnership between Rooted in Love and the

Washington State Board of Community and

Technical Colleges, the Guided Pathways Initiative

for Diversity, Equity, Antiracism and Leadership

(IDEAL) Fellowship is for community college student

leaders to further advocate for justice in the

classroom and at the college policy level. Selected

from hundreds applicants, an IDEAL cohort works to

identify and research campus policies that are

disproportionately negatively impacting

marginalized student groups, then present evidence

and recommend changes for improved outcomes

and transformative campus culture. The IDEAL

fellowship runs for approximately one semester and

three cohorts have completed the fellowship to

date-- cohort 4 is slated for Fall 2022. Hear from the

Sims and IDEAL alumni about their transformative

experience, the secret sauce of the program, and

what has happened in their lives since

IDEAL. Community College Research Initiatives

(CCRI), University of Washington | IDEAL Evaluation

Report, 2022

12:15pm: Lunch Break (40mins)

12:55pm: Welcome back (5mins)

1:00pm: IMPACT Practicum (55 mins)

Practice using the IMPACT Equity Scorecard.

2:00pm: Keynote Address "Fight, Flight, or Freeze:

Institutionalizing Equity in Our Colleges" with Lasana

Hotep

(Slides for this presentation will not be shared but

SLI will be recorded and shared with attendees.)

3:05pm: Break (10 mins)

3:15pm Special Teams Session (45 mins)

*For groups that registered as a team of 4 or more.

4:00pm: End of Day 2

INITIATIVE IN DIVERSITY.

E QUITY, A NTIRACISM, AND

LEADERSHIP

SEE IDEAL IN

ACTION!

SHORT VIDEO

COMPILATION

COHORT 1

PRESENTATIONS

COHORT 2

PRESENTATIONS

MEET THE PRESENTERS

committed to dismantling institutional inequities and creating

transformative solutions for people and organizations. For

over 20 years, Lasana has served at the p-12, community

administrator. Lasana is the founding Executive Director of

college, and research university levels as a classroom

teacher, racial justice advocate and equity-advancing

the Equity Institute at Skyline College and co-author of Minding the Obligation Gap in Community Colleges and

Beyond: Theory and Practice in Achieving Educational

Equity. He currently serves as the Executive Director and

Lead Consultant of Hotep Consultants and as the Director

of Diversity, Equity, Inclusion and Belonging (DEIB) at the

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even better event next year?

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University of California, Berkeley.

Lasana Omar Hotep is an educator and entrepreneur

4. What policies, programs, and practices on

2.

3.

5.

Schedule

"The Curb-Cut Effect"

by Dr. Martin Luther King Jr.

By Sven Beckert Seth Rockman

12, 2016

Development

for Our Own

Other:

(2022)

By Eddie S. Glaude Jr.

"You yourself as much as anybody in the entire universe deserve your love and affection." In Solidarity,

not alone. We got this! I want to leave y'all (at least for the moment" with this

The force that we are seeking to multiply is radical love. **Thank you** for building community with us. Our

A note from Dr. Jeremiah J. Sims--

2022 VIRTUAL CONFERENCE JUSTICE-HIGHER EDUCATION

and, concomitantly, developed a taste for radical love